



Corporate Social Responsibility

Paul Hastings EEF Grant Scoring Rubric

Project Title:

Metropolitan Area:

Grades Served:

Title 1 Eligible? Y/N

% Students from low income HH:

Criteria	Excellent (5)	Good (3-4)	Average (1-2)	Poor (0)	Score	Notes
Project Description	Project description is clear with strong evidence of careful planning, thought and research. Clear link between articulated needs and project methodology.	Project description is general but it is still a good project/idea that can be understood. Link between need and project is not fully articulated.	Project description needs clarity and further planning. Still, it is possible to understand what the project/idea is, though link to need may be unclear.	Unclear project description or lacks planning and research.	() / max 5	
Budget	Budget outlines in detail how funds will be spent, including details on any hard goods purchased; clear alignment to the project proposal.	Budget gives information about what is purchased, from where and how much, but lacks specifics. Generally aligns to project proposal.	Budget is defined only in general terms and is missing specific information.	Budget is missing or does not align with the proposed project.	() / max 5	
Impact on Students/Reach	Potential to profoundly impact the learning of a significant number of students (grade level or schoolwide).	Potential for impact on learning of a group of students (class or small group).	Potential for some impact on student learning.	Lacks potential to impact student learning or how it would influence learning is unclear.	() / max 5	
Evaluation	There is a detailed and clearly defined and outlined plan for documenting and evaluating the success of	There is an outlined plan for documenting and evaluating the success of the grant. May focus more on outputs than	Plan for documenting and evaluating the success of the grant is present but not extensive.	No plans for documenting and/or evaluating the success of the grant, or plans are limited or	() / max 5	

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Criteria	Excellent (5)	Good (3-4)	Average (1-2)	Poor (0)	Score	Notes
	the grant. KPIs are realistic and outcome driven.	measureable outcomes.		unclear.		
Sustainability	A specific and detailed plan for program sustainability is provided, and is realistic and attainable. Intent and capacity to sustain program is very evident.	A general plan for sustainability is provided and can be understood. Applicant demonstrates an intent to sustain the project past current request.	A general plan for sustainability has been provided or is absent, but applicant appears to have capacity and intent to sustain program past current request.	No plan for sustainability beyond current request.	() / max 5	
SUBTOTAL						Maximum: 30

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Overall	Excellent (9-10)	Good (6-8)	Average (3-5)	Poor (0-2)	Score	Notes
Innovation & Program Fit	Idea distinguishes itself from others. It is original, innovative and creative. Demonstrates a new way of thinking and meets a current or emerging need within the school community. Addresses a specific inequity and shows potential to enrich the learning experience of students.	An engaging and interesting idea. Somewhat creative or innovative. Addresses inequity in a general sense and contributes to a positive student learning experience.	A good idea but not very creative or innovative. Students would find the idea enjoyable. Idea is more general and does not address inequity or no link is shown.	Not creative, not innovative, not enriching to the students. Does not address any inequity or no need is present.	() / max 10	
Need	Clearly articulated, compelling statement of need pointing to a specific need in the community; demonstrates strong links to underlying issues.	Statement of need is more general but still compelling; may/may not link to underlying issues.	Statement of need is unclear or superficial. Still, it is possible to understand the project/idea.	Unclear or missing statement of need.	() / max 10	
SUBTOTAL						Maximum: 20
GRAND TOTAL						Maximum: 50